

FREE SAMPLE

TEKS & COMMON CORE ALIGNED

STAAR WARS

TASK CARDS

3RD GRADE READING

★ ★ ★ SET 1 ★ ★ ★

CREATED FOR YOU BY:



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4 REVIEW GAMES INCLUDED



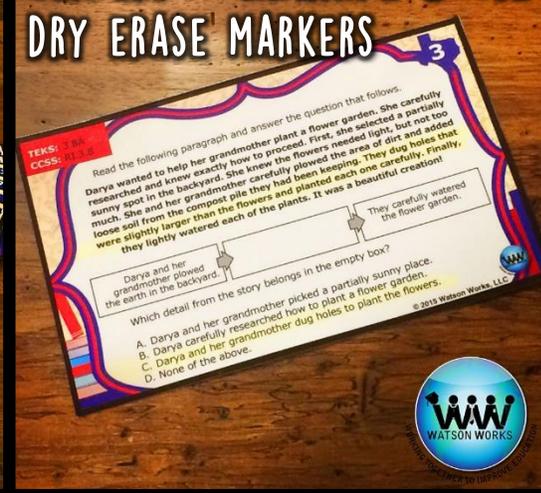
REVIEWS 1ST 6 WEEKS TEKS



ALIGNED WITH TEKS & CCSS



CENTERS – LAMINATE & USE DRY ERASE MARKERS



The Watson Works Team



Our Story

Watson Works was created by two sisters whose passion is helping provide teachers classroom tools that supply kids with the knowledge and understanding of the state standards while being fun and engaging at the same time. What started off as helping fellow teachers in the local community has spread to providing resources to teachers nationwide.

As standardized tests become more rigorous, literacy rates have actually decreased and being able to keep students engaged gets more and more challenging. The urgency to find a way to address these needs has never been more real.

The children that sit before us in those small desks hold the keys to not only their futures but yours and ours, as well. They're growing up in a time vastly different from the one in which we grew up, thus they require a different approach to learning than we did. It is our job to recognize these needs and act on them. What once worked has changed, and we must be open to trying new approaches. Before children can change the world, they must first master the requisites. It is our vision to see that every child develops skills according to their learning styles to ensure they receive a strong start to their education. Before we can see a change in our nation's education, we must first make changes in the education of our states and communities.

The products we create are designed to be fun and engaging, yet still incorporate the discipline needed to teach kids the essentials. Learning should be enjoyable, and we strive to make that part of each product we make.

Join us in taking a stand to ensure that every child, no matter their unique learning style, is taught the necessary skills to confidently take the right steps forward toward his/her future!

THANKS for your support!

Heather & Ashley Watson



SUGGESTED METHODS FOR REVIEW

TASK CARDS

Teacher Preparation:

- Print one set of the cards (cardstock recommended) per pair/group/individual.
 - Laminate cards so that they can be used again and again (optional).
 - Print an answer sheet per student/group/pair and pass out to students.
 - Store cards in a plastic baggie or punch a hole in the top corner of each card and place them on a ring.
 - Divide class into groups/pairs or have them work individually.
 - Students should:
 - Read each task card.
 - Record their answers for each one on the answer sheet with the corresponding number.
- *Use the answer key provided to check their answers.

SCOOT

Teacher Preparation:

- Print one set of the cards (cardstock recommended).
- Laminate cards so that they can be used again and again (optional).
- Print an answer sheet per student and pass out to students.
- Place 1-2 question cards on each desk face down (depending on number of students & time available to play). You may want to put the # on the back of each card to make it clearer for students which question/answer they are working on.

Directions for Play:

- Students flip over the question card(s) and answer the question(s), writing the answer(s) on their answer sheet.
- When you yell "scoot," they flip the card(s) back over and move to the next question/desk.
- Once everyone has gone to each desk and gotten a chance to answer each question, you can end the game and review the answers they wrote on their answer charts using the answer key provided.

SUGGESTED METHODS FOR REVIEW

QUIZ-QUIZ-TRADE

Teacher Preparation:

- Print one set of the cards (cardstock recommended).
- Using the answer key provided, write the answer on the back of each card.
- Laminate cards so that they can be used again and again (optional).
- Store cards in a plastic baggie or punch a hole in the top corner of each card and place them on a ring.

Students should:

- Partner with a classmate.
- Partner A will quiz Partner B using the card.
- Partner B answers. (If Partner B answers incorrectly, Partner A will coach him/her.)
- Students will switch roles so Partner B quizzes Partner A.
- Partners trade cards.
- Repeat steps above a few more times with different partners.

BE THE TEACHER

Teacher Preparation:

- Print one set of the cards (cardstock recommended).
- Using the answer key provided, write the answer on the back of each card.
- Laminate cards so that they can be used again and again (optional).
- Place cards in a stack near the overhead projector/Elmo/Ladybug.
- Print & cut out 1 copy of answer choice cards (A, B, C, & D) per student (cardstock & lamination is recommended) & distribute.

Directions for Play:

- 1) Choose a student to be the "teacher" first. This student chooses a card from the stack, places it under the overhead projector/Elmo/Ladybug, and reads the question and answer choices to the class. Repeat if necessary.
- 2) The rest of the class chooses the correct answer card but doesn't reveal it until instructed.
- 3) After all classmates have chosen their answers, the "teacher" instructs the class to "show me your answers." The class holds their answer cards high for the "teacher" to view.
- 4) If all classmates answer correctly, the "teacher" awards the class a point and writes it on the board. If the entire class doesn't answer correctly, no point is awarded.
- 5) The "teacher" chooses a new classmate to be the next "teacher," and steps 1-4 are repeated.
- 6) At the end of play, the class is awarded with a ticket, candy, or some other prize for every point the class earned.

TEKS: 3.2B
CCSS: RI.3.1

1

Read the following paragraph and answer the question that follows.

Shaun White is a famous two-time Olympic gold medalist. He was born with a heart defect and had two open-heart surgeries before he was one year old. He began riding a skateboard at an early age and won many titles. He switched to snowboarding when he was 6 and received his first sponsorship when he was seven. He stands 5' 8" tall and has fiery red hair. When he flew through the air, his long, curly red hair would fly around him. This earned him the nickname the "Flying Tomato" when he was young, but he didn't really like it. When he was older, he changed his nickname to "Animal" because someone told him he resembled Animal on the drum set from *The Muppet Show*.

White earned the nickname the "Flying Tomato" because he –

- A. was a two-time Olympic gold medalist
- B. enjoyed snowboarding on the mountains
- C. resembled Animal on *The Muppet Show*
- D. has bright red hair that flew everywhere during his competitions



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TEKS: 3.4B
CCSS: RL.3.4

2

Which words from the bolded sentences below help the reader know the meaning of **ambition**?

Chang was falling behind the pack at the track meet. He wasn't the fastest runner on the team, but he was a harder worker than the others. He had placed second so many times, and he was frustrated. As he rounded the last corner, he told himself he could do it. He gave every ounce of effort in his body. Chang took off like a lightning bolt and passed the others. It was only his **ambition that helped him win the race.**

- A. harder worker
- B. falling behind
- C. wasn't the fastest runner
- D. lightning bolt



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